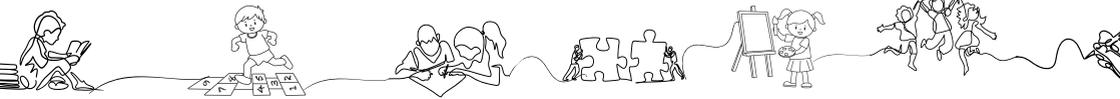


# Saajha Annual Report

Parental participation in education through technology and community driven support



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# Our Year

At Saajha, our mission is to enhance the learning outcomes of children by building a support ecosystem for parents and children. We believe that for parents to effectively nurture their children's education, they need reliable information, accessible resources, and a support network to overcome barriers. Our approach is dedicated to enabling parents to play a proactive role in their children's learning journey through personalized support mechanisms enabled through peer conversations and access to required information.

In 2023-24, Saajha continued to drive impactful change through three core initiatives: Enabling Impact, Sandbox-Improving the Program, and Strengthening Partnerships. These initiatives reflect our commitment to enhancing the learning of children by supporting parents and families, refining our processes, and building strong collaborations with partners.

## Enabling Impact: Program and Approach

Our mission at Saajha is to create an ecosystem of support for parents - to be able to actively engage in children's learning. By offering personalized support, reliable information, and resources, parents are able to overcome barriers they face and step-in to improve their children's learning outcomes. Our support, which spans one to two years, includes identifying and onboarding parents, assessing children's learning needs, and providing tailored learning content accompanied by continuous assessment on a monthly basis.

This year, we reached nearly **200,000 parents** through our community and school network, marking significant growth driven by technology enhancements, team capacity building, and strategic partnerships with the government. Our efforts focused on strengthening foundational literacy and numeracy skills in children, with different technology driven initiatives and engagement events



## **Improving the Program: Sandbox**

To optimize the efficiency and impact of our services, we established a process improvement team in partnership with the Center for Data Science and AI at IIM Ahmedabad. This team conducted six pilot experiments, which provided critical insights into enhancing our operations. Key learnings from this partnership included the value of small-scale, quick A/B tests, the benefits of academic collaboration, and the importance of cost-effectiveness in intervention modelling.

Through these continuous improvement efforts, we aim to develop a low-cost, impactful approach that ensures our model remains effective, scalable, and sustainable.

## **Strengthening Partnerships: Collaboration and Growth**

Partnerships have been instrumental in our ability to scale and innovate. This year, we formed key collaborations that expanded our reach and enriched our programs:

- **Care2Play Consortium:** We joined forces with Rocket Learning, Trickle Up, Indus Action, and IDinsight to launch the C2P pilot in Hauz Rani, Delhi, focusing on early childhood development and financial literacy for parents. The success of this pilot has paved the way for expansion into new regions
- **Parent-Led Changemaker Initiative** In collaboration with the Ashoka Foundation:- We piloted a program aimed at empowering children as future changemakers. This initiative engaged over 800 parents, fostering change-making skills in their children and highlighting the role of parents in developing these essential qualities.

***As we celebrate Saajha's 10th anniversary, we reflect on a decade of learning, growth, and impact. Our journey has been marked by a steadfast commitment to empowering parents and transforming education, and we remain dedicated to driving change in the years to come.***

# Enabling Impact - Program and Approach

At Saajha, we believe that for parents to effectively nurture their children's education, they need reliable information, accessible resources, and a support network to overcome barriers.

Our approach is dedicated to enabling parents to play a proactive role in their children's educational journey through personalised support mechanisms enabled through peer conversations and access to required information.

By partnering closely with parents, we ensure significant improvements in children's learning outcomes. Our approach typically spans one to two years, engaging families through structured touchpoints:

- **Identification:** Parents and children sign up with us through community events, school engagements, and outreach initiatives such as help desks and parent-teacher meetings.
- **Onboarding:** Parents are seamlessly onboarded through an opt-in process, gaining access to our services for ongoing support.
- **Support:** The journey begins with a supportive call where we assess the child's learning challenges, identify areas needing assistance, and establish a personalized support plan

*Our support framework for children comprises three essential components:*

## Typical support cycle for the parent



## Three principles for the support cycle

**Assess** A community champion assesses a child's level using standard tools (ASER) over a phone call

Once the level is assessed, a simple message with assessment result is shared with the parent

**Advice** Parents are informed about methods on developing a schedule, talking to teachers etc.

They also get information about the series of learning content that will be shared with them

**Share** The learning content shared with the child is based on their level based on TARL principle\*

The content is customized and curated by our team from different sources such as Khan Academy, Pratham etc.



At Saajha, we are committed to fostering a community-based environment where parents are equipped to become better partners in their children's learning. Through continuous innovation and community engagement, we strive to make a lasting impact on learning outcomes across diverse communities.

## **Enabling Tech for Social Impact - Our Solution**

Our key stakeholders and the technology they adopt:-

**Saajhedars:-** The Saajhedars also known as champion parents work towards supporting other parents through call and field-based support. The support is delivered through regular school visits, conversations with parents and understanding the child's learning needs through a detailed calling process.

**Parents:-** Our work is focused on serving parents with children studying in government schools. We aim to enable parents with the correct information, access to resources and learning content to be able to support their children's learning better.

**Team:-** Our team works closely with both the stakeholders to ensure the support is delivered efficiently. The team has access to regular data, dashboards and the backend of the technology to update information, track conversations, and engagements with parents

For Parents:-

- **Whatsapp chatbot:-** a Whatsapp chatbot for parents that acts as a storehouse of information for parents. They can access children's learning assessment, content, school-related information and regular updates about the services
- **Call-based support:-** Parents also regularly receive call-based support which is done by Saajhedars or champion parents. The calls include a regular learning assessment to understand the child's learning level and to understand the learning-related challenges being faced by the children. The parents also request a call back from the team if they face any challenges or need any particular support.

## **For Saajhedars:-**

**Saajha for Saajhedars:-** The Saajha for Saajhedar is a calling application designed for the saajhedars/champion parents. The app contains a roster of parent information, call logs, child and parent details etc This application enables the Saajhedaars to perform and track their daily conversations with parents, and record all call related information

## **Parent Support Program**

Our key support program has grown significantly in the past years; In 2023 we were able to engage with ~2 lac parents in the network. The expansion was largely driven by technological efficiency, a strengthened team, and robust partnerships with the government.

## **Technology Driven Improvements**

- Our WhatsApp bot included regular improvements; updates to the interface and the addition of a video-based introductory message.
- We also improved our content over the chatbot including Maths and Hindi worksheets. The team curated the worksheets based on children's learning levels.
- We worked with our technology partner to develop many new features in the calling app throughout the year, significantly aiding in day-to-day operations and implementing experiments.

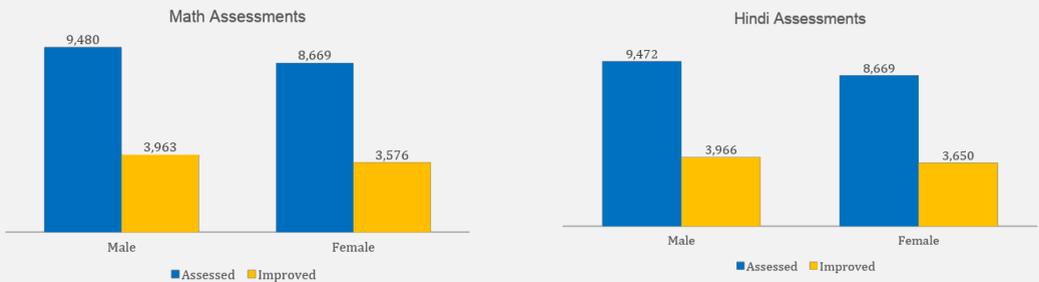
## **Team Strengthening and Capacity Building**

- Our key focus was to ensure that we were able to recognise the learning needs of the team; there were regular capacity development sessions for both the on-field facilitators and calling facilitators
- The topics included communication development for parent interactions, training on technology tools like Google Sheets, conducting learning assessments for children, etc.

## Partnership with the Government

- We partnered with the Government to implement our learning support program in ~208 MCD schools across Delhi NCR
- The partnership was a key enabler to scale the program and reach out to more parents. It also helped engage with parents in schools. We conducted a total of ~600 PTMs and ~700 help desks in schools that focused on the orientation of our support and understanding of parental challenges. This year we also set up parent interactions and held an overall of ~800 interactions in government schools that covered different themes
- With support from the school teachers and staff, we were also able to organise multiple events and activities in the schools

***In 2023-24 we intensively supported ~20,000 children through learning support for Hindi and Maths. Out of which ~8,500 children improved in their Foundational Literacy and Numeracy Levels***



## Engagement Events with Parents and Children

The team regularly organises events for parents and children on topics related to Foundational Literacy and Numeracy. The events encourage children to show an interest in their learning, help build parental engagement and also create a space to build awareness on children's learning needs

# Maths Mela



The objective of the event was to engage children in Mathematics, and related activities and to increase parental involvement in their foundational learning. We engaged in the following activities with the children:-

- **Inspiring Interest in Mathematics and Critical Thinking:-** We introduced engaging activities that encouraged children to explore math through problem-solving and critical-thinking exercises. Designed to make math enjoyable, these activities helped students develop skills that can be applied in and beyond the classroom.
- **Offering Interactive and Personalized Learning:-** To deepen learning, we created hands-on math experiences where children could actively participate and practice at their own pace. This approach fostered a supportive environment, allowing students to confidently build their math skills through guided and interactive sessions.
- **Boosting Parental Involvement:-** Leveraging our WhatsApp Bot, parents helped organize interactive math stalls within schools, bridging home and school learning. Events were held both in-person and online over three days, ensuring access for parents and children in Classes 1-5.



## Reading Saajhedari - Connecting Children with Storytelling and Books

This year, we emphasized on engaging children through storytelling and reading. The team organised in-person and virtual events as part of the Reading Saajhedari event.

Over our virtual platform - Whatsapp chatbot children were introduced to a new story everyday. Each story was paired with a simple question related to the narrative to enhance comprehension. We had 2 key objectives for the reading club:-

- **Family Involvement:-** To engage parents in the events, we encouraged them to record a video or audio with their children, sharing their thoughts after reading the stories being sent to them. These recordings were sent on the chatbot and the participants received appreciation messages upon submission. This encouraged the parents to motivate their children to participate and also encouraged a sense of shared learning.
- **Developing a Reading Habit:-** To encourage children to read and discover the joy in storytelling, we shared short stories over the chatbot regularly. Sourced from StoryWeaver, a digital library offering free children's content. Our internal content team curated the WhatsApp messages and prepared certificates to celebrate each child's participation and progress
- **Classroom engagement:-** In the classroom, we encouraged children to read and recite stories and share drawings based on the stories they read. The objective was to get a sense of their engagement and understanding of the stories



# Improving the program - Sandbox

We intensified our efforts to enhance service efficiency by forming a dedicated Process Improvement Team, working alongside the **Center for Data Science and AI at IIM Ahmedabad**. This team carried out six pilot experiments to gather insights and refine core operational processes. The findings from these experiments will play a crucial role in shaping the program's direction. Some of the key experiments conducted this year included:-

**Onboarding Experiments:-** A typical onboarding process for Saajha includes reaching out to parents through community visits, parent-teacher meetings etc. The team wanted to understand if there were any other potential onboarding techniques to reduce further the onboarding cost incurred. There were two other options i) a Booklet: introducing Saajha's work, and information about the support provided, assessments and other details ii) a Product demo: A product demonstration video that has information about how the child's learning would be impacted, and an onboarding request.

**Learnings:** The booklet has a significant effect on the proportion of parents completing the missed call assessment. But, using it for assessments would cost three times more than the usual way (INR 220 per parent for the first assessment, while the usual cost is INR 77).

**Result/Next Steps:-** We decided not to use the booklets because of the high cost and logistical challenges. But will continue with product demonstration for onboarding as it has an insignificant marginal cost.

**Digital rewards experiment:-** We also tested if creating a digital reward journey for the interactions parents have can reduce parent dropout from the program. The rewards were presented for (i) completing an assessment, and (ii) for viewing FLN activities shared over WhatsApp. The results of the experiment did not show any effect on the completion rates of assessments.

**Result/Next Steps:-** Since the intervention has a marginal impact on cost; it can be integrated readily into our scale operations

**Improving opt-in: School Onboarding:-** Building on insights from the community onboarding experiment, we aimed to test whether introducing the "Request an Assessment" feature after parents complete the opt-in process could lower the costs associated with the first outgoing assessment. To pinpoint a more cost-effective strategy, we explored ways to reduce caller expenses. This led to an experiment where we tested three different methods for conducting assessments with opted-in parents.

- **Treatment 1 (25 schools):** 'Request an assessment' button + Same-day assessment taken by the calling agents. This resulted in a 22% completion rate for the first assessment.
- **Treatment 2 (25 schools):** 'Request an assessment' button + Same-day assessment taken by the Volunteers. Showed a 17 % completion rate of the first assessment.
- **Control (50 schools):** Assessment after 15 days taken by the calling agents. Demonstrated a 32% completion rate of the first assessment.

A total of 100 schools were taken for this experiment. The opt-in process for each arm remained the same - that is, the principal shared a message for opt-in with relevant parents in their WhatsApp groups, and parents had to complete the opt-in process themselves.

**Request for Assessment II:-** In addition to the previous Request for Assessment experiment, another alternative method for this experiment was to test whether parents would prefer to schedule an assessment within the next 24 hours to prioritise their availability. This was conducted with parents who have already engaged in one assessment with Saajha. The feature was designed to identify parents who are potentially more interested in conducting their child's assessment and to mitigate scheduling conflicts.

**Next Steps/Result:** We are integrating 'Request for assessment' into our scale operations in phases and will test it in various phases.

**Volunteer Experiments:-** In our pursuit of supporting 150,000 children within the next two years, a scalable and cost-effective model for parental engagement is essential. To enable growth at scale, we are piloting a volunteer model. Volunteers, compensated per completed assessment rather than a fixed salary, could reduce costs and expand our reach. This experiment measured retention rates to compare parental engagement between calls from Saajhedars and volunteers. If successful, this model will be key to scaling our impact.

**Learnings/Next Steps:-** The completion rates between the traditional Saajhedar calling process and volunteer-led calls showed no significant difference. However, call quality emerged as a concern. Qualitative insights from volunteer call recordings highlighted a need for improved training and further assessment of the best stage to introduce volunteers without affecting retention

Some of our key learnings from the various experiments included:-

- **Frequent Failures and Cross-Learning:** Many experiments did not succeed as anticipated, yet they provided critical insights
- **Small-Scale, Quick Experiments:** We learned that large field experiments are often slow and cumbersome. In contrast, smaller, quick A/B tests are more practical and provide timely, actionable insights.
- **Academic Collaboration:** Collaborating with academic experts and institutions such as the Brij Disa Centre for Data Science and AI significantly improved our experiment design and analysis.
- **Cost-Effectiveness:** It is essential to model and estimate costs accurately to ensure that effective interventions remain economically viable compared to control groups.

## **Upcoming Experiments for Scalability and Improvement**

As we strive to enhance our processes and expand our impact, the following experiments are designed to test and refine our model further:-

- **Conducting Assessments on WhatsApp:** We are aiming to move the dependency on calling agents for child assessment to WhatsApp-based assessment. We want to take Hindi assessment with the help of voice recognition AI for identifying spoken Hindi and Math assessment with the help of options-based questions.
- **Optimise Predictive Model:** We've finished testing our predictive model and are now evaluating its effectiveness. Our goal is to identify areas for improvement to optimize the model's accuracy and reliability, enabling smooth scaling and enhanced performance across operations.
- **Blended Model (Model Testing):** Develop a blended model that integrates AI-enabled WhatsApp assessments, volunteer-led WhatsApp assessments, and call-based assessments to provide the most effective support for parents, helping us reach the required scale.

# Strengthening Partnerships: Collaboration and Growth

The partnerships team at Saajha was developed to explore collaborations and exchange learnings with organisations in the ecosystem. The partnerships team regularly partners and conducts pilots with other organisations. The team actively seeks opportunities to co-create initiatives, pilot innovative solutions, and share best practices to enhance the impact of the partner organisations. This year we had two key collaborations:-

## Care2Play (C2P) consortium

The Care2Play (C2P) consortium, including *Rocket Learning*, *Saajha*, *Trickle Up*, *Indus Action*, and *IDinsight*, is committed to providing socially and economically disadvantaged children with stimulating early environments, paving pathways out of poverty. In FY 2023-2024, we launched the C2P pilot in Hauz Rani, Delhi, focusing on parents of children aged 3-6 years. The team enrolled 50 caregivers into Parent Engagement Groups (PEGs) and conducted baseline surveys, PEG meetings on child development, and financial literacy, and delivered regular activities via WhatsApp. A process evaluation in March 2024 highlighted participant needs and experiences. The success of this pilot has set the stage for expanding C2P operations to Ghaziabad, Uttar Pradesh.

The on-field operations were managed by a team of five frontline workers led by a project coordinator. The team enrolled 50 caregivers into five distinct Parent Engagement Groups (PEGs), categorizing them based on the age of their children.

## Activities Conducted under the initiative:-

- **Baseline Survey:** The operation commenced with a baseline survey to understand the initial status and needs of the caregivers and children. Consent was obtained from the caregivers to participate in the program.
- **Parental Engagement Group (PEG) Meetings:** Three meetings were conducted with each PEG. During these meetings, various topics were discussed including:
  - The importance of Early Childhood Care and Education
  - The role of caregivers in child development.
  - Financial literacy
  - Awareness about various beneficial schemes.
  - Assessment of caregivers' interest in different livelihoods

- Regular Activities via WhatsApp: Caregivers received regular activities through WhatsApp groups. These activities were designed to be performed with their children, aiming to create a stimulating environment at home.
- Process Evaluation: A process evaluation was conducted in March 2024 to assess the needs, experiences, and preferences of C2P program participants. The evaluation comprised 21 qualitative interviews with C2P participants and their spouses in Hauz Rani.

The pilot operation of C2P in Hauz Rani has laid a strong foundation for the expansion of the project to Ghaziabad, Uttar Pradesh. The C2P operations team is currently in the phase of outreach and relationship-building with caregivers in Ghaziabad.

## Parent-Led Changemaker Initiative

To empower children as future changemakers, Saajha, in collaboration with the Ashoka Foundation, piloted a program with 843 parents of children aged 8-10 in Delhi Government Schools. Over two months, parents received 18 activities via WhatsApp Chatbot, fostering change-making skills in their children. The program saw high engagement, with 48% of parents reporting positive changes in their children's independence, cooperation, and conflict-resolution skills. This pilot is a step towards creating a supportive ecosystem where parents play an active role in developing changemaker qualities in their children, with the goal of scaling this model to reach a wider audience.

*Some of the parents also shared their thoughts on the pilot interventions:-*

*"Today, the child completed her tasks independently. She went to school by herself, prepared for the day on her own, and even handed us the bike keys."*

*"Our child did all the learning and school-related activities. They liked those the most. The child has shown significant growth by no longer engaging in conflicts with school friends. Instead, they eagerly await our pick-up after school, study cooperatively with peers, and avoid fights."*

Although the activities were conducted over a short period, introducing the concept of change-making was crucial. The pilot project represents a step towards creating a supportive ecosystem where parents actively contribute to developing changemaker skills in their children. Through collaboration with the Ashoka Foundation, we aim to pioneer a model that can be replicated and scaled to benefit a broader audience. Ultimately, this initiative aspires to shape a generation of resilient, creative, and socially conscious individuals.

# A Decade of Impact: Saajha @10

In 2024, we reached a significant milestone—our 10th anniversary. Reflecting on the past decade, our journey has been one of continuous learning and evolution across various interventions, each shaping the path to where we stand today.

Our story began in 2013 with a simple yet powerful idea: to empower parents to take an active role in their children's education. What started as a pilot project soon grew into a movement. By 2014, we set up Saajha, as we partnered with School Management Committees (SMCs), working closely with parents to amplify their voices in the governance of schools. With a small but dedicated team, we navigated new challenges, and the experience of working hand-in-hand with mothers from local communities revealed the incredible impact parents can have in driving quality education.

Fast forward to 2020, another pivotal year in our journey. As the world grappled with the pandemic and school closures, we stepped up to ensure that children in Maharashtra, in collaboration with the state government, continued to receive the support they needed. Our focus on smartphone adoption and delivering learning content remotely became a lifeline for countless students during this critical time.

The following year, 2021, marked a transformative phase as we fully embraced technology. The challenges of school closures, limited access to information, and the pressing need for a robust knowledge infrastructure inspired us to innovate and expand our tech-based support for learning. With our deep-rooted experience in working with parents, schools, and the broader ecosystem, we were able to refine and streamline our community and tech-based support model, setting the stage for an even greater impact.

As we celebrate our 10th year, we look back with pride on the progress we've made and the lives we've touched. But more importantly, we look forward with renewed energy, ready to continue our mission of empowering parents and transforming education for the better.



**School Management Committees**

2014

Expanded efforts with School Management Committees (SMCs). Worked closely with parents, especially mothers, in school governance



**Systemic Support**

2015-2019

Strengthened SMC partnerships and deepened community engagement. Increased impact through parent-led initiatives in schools.



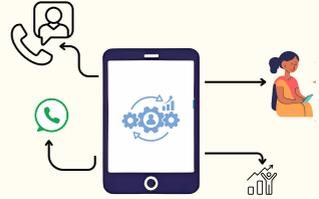
**Technology Pivot**

2020

Pivoted support during the pandemic, Focused on smartphone adoption and remote learning content



Partnership with Maharashtra's TDD and state government for remote learning support



**Technology Refinement**

2021 onwards

Developed a robust tech-based support model that combined parent-to-parent support with tools such as Whatsapp, and call helpline

**Partnerships and Strengthened Support**



2023

Partnership with Delhi Government schools, improvements in technology and journey for scale identified



**Turning 10 and Becoming Ready for Scale**

2024

Celebrating a decade of impact with parents. Scaling the parent and tech ecosystem for support

# Sharenet 2023

Sharenet 2023, was the fifth edition of our annual conclave held to celebrate and amplify parental roles in children's learning. The event witnessed attendance from ~100+ individuals coming from different backgrounds such as for-profit, not-for-profit, parents, school staff, mentors and well-wishers. The event provided an overview of Saajha's work and also acted as a space to engage with members of partner organizations such as Dost, Central Square Foundation, Bachpan Manao Badhte Jao, Top Parent and EkStep Foundation.

The guests were introduced to the different exhibits during the event, each exhibit aimed to find answers to common parental questions. The exhibits were based on the following themes and parental questions:-

- 'I keep hearing about a new technology every day. Is there something I can use to get more involved in my child's learning?'  
The technology exhibit was presented by Top Parent and Saajha.
- 'I want to ensure my child is able to learn well. Are there tools I can use to help her learn at home?' The exhibit on Foundational Literacy and Numeracy was presented by Central Square Foundation and Saajha.
- 'My nephew just turned one and my sister keeps worrying about his well-being. How can I help her?' The early childhood exhibit was presented by EkStep Foundation, Bachpan Manao Badhte Jao, Dost Education, and Saajha

In addition to the exhibits, the guests were also invited to engage in activities based on the early childhood years and to our experience arena that covered the crossword game, experiencing a learning assessment for a child, and introspection on the role both fathers and mothers played in one's life. Followed by panel discussions on Parental Involvement In Technology and the Role of Fathers and a presentation on Parental Involvement in children's learning. The panelists and speakers included Mr Brijesh Aggarwal - Co-founder and Director of IndiaMart, Archana Kannan Iyer - COO of Indus Action, Shailendra Mishra - a parent, Bharath Bevinahally - Co-Founder of Kutuki, Ravi Gulati - Founder of Manzil, Devyani Srinivasan - Senior Consultant at Probex Management Consulting Deepika Mogilishetty - Chief policy and partnerships, Ek Step, Darshana Ji - a parent and Saajhedhar, Dr Amit Sen - Founder of Children First and Dr Monimalika Dey- Associate Professor at Ambedkar University.

# Glimpses of the Event



# Building a Growth Driven Organisation

2023 proved to be a year where we were able to make significant efforts to enhance our organisational capabilities with regard to:- People, Processes, and Systems.

As our team doubled in a matter of a year, there was a deliberate effort to make certain systems automated and standardised. We automated the coordination of our hiring processes, and defined clear goals for every single team member in the organisation, with a focus on making these goals objective and measurable. Thus strengthening our Performance Appraisal Mechanism this year.

While there was significant effort made to strengthen our systems and processes, we also took time to lay the foundations towards building a learning culture in the team. We developed a learning program to strengthen our second line of leadership. While we were only able to pilot the program in 2024, we took the whole of last year to understand how the team learns and understand the learning cultures in smaller teams. We also documented what a potential growth trajectory in the organisation can look like, and what it takes to grow from one level to another. We sought the support of an external partner to consolidate our competency framework, which we've since used extensively in performance reviews, to plan learning, and in reflection conversations.

Our Great Place to Work Certification, and being awarded as the Top 20 NGOs in India, and Top 50 Workplaces for Women (in Mid Size Organizations), is a nod to our consistent and deliberate effort in making Saajha an inclusive, safe and supportive workplace.



# Our Partners and Advisory Board



### CONTENT PARTNERS



### TECH & DATA PARTNERS



### GOVERNMENT PARTNERS



Prof. Ankur Sarin

Senior Faculty



Visiting Faculty



Brijesh Agrawal

Co-founder



Founding Member



Plaksha University



Maneesha Chadha

Head, Grant Programming, APAC



Mekin Maheshwari

Head, Grant Programming, APAC



Formerly with



Ritu Jain

Core Team member



Formerly with



Surabhi Bikhchandani

Leadership team



Formerly with



# Financial Audit

## SAAJHA

U80904DL2014NPL273093

(A Private Company Limited by Shares under Section 8 of the Companies Act, 2013)

B1 - H3 MOHAN CO-OPERATIVE INDUSTRIAL AREA MATHURA ROAD BLOCK B New Delhi 110044

### Balance Sheet as at 31st March 2024

(Amount in Rs. "00")

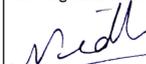
Particulars		Note No.	As at 31st March 2024	As at 31st March 2023
<b>EQUITY AND LIABILITIES</b>				
1.	Shareholders' Funds			
	a. Share Capital	3	1,000.00	1,000.00
	b. Reserves and Surplus	4	32,292.91	51,546.88
2.	Current Liabilities			
	a. Short-term borrowings		-	-
	b. Trade payables		-	-
	-total outstanding dues of micro and small enterprises		-	-
	-total outstanding dues of creditors other than micro and small enterprises		-	-
	c. Other current liabilities	5	2,583.60	6,241.48
	d. Short - term provisions		-	-
			<b>35,876.51</b>	<b>58,788.36</b>
<b>II ASSETS</b>				
1.	Non-current assets			
	a. Property, Plant & Equipments and Intangible assets			
	(i) Property, Plant and Equipment	6	5,266.46	5,838.61
	(ii) Intangible Assets		-	-
	(iii) Capital Work in Progress		-	-
	(iv) Intangible assets under development		-	-
	b. Non Current Investments		-	-
	c. Deferred tax assets (net)		-	-
	d. Long term loans and advances		-	-
	e. Other Non Current Assets		-	-
2.	Current Assets			
	a. Current Investments		-	-
	b. Inventories		-	-
	c. Trade Receivables		-	-
	d. Cash and Bank Balance	7	28,415.00	45,355.36
	e. Short Term Loans and Advances	8	1,095.05	6,494.39
	f. Other Current Assets	9	1,100.00	1,100.00
			<b>35,876.51</b>	<b>58,788.36</b>
See accompanying notes forming part of the financial statements		1-2,14-27		

As per our report of even date attached.

For Nidhi Vijay & Associates

Chartered Accountants

Firm Registration No. 018913N

  
CA Nidhi Aggarwal  
Partner



M. NO. 501632

Place : New Delhi

DATE : 09.09.2024

UDIN : 24501632BKASCI7762

For and on behalf of the Board of Directors  
SAAJHA

  
Prashast Srivastava  
Director

DIN 06967860

  
Saransh Vaswani  
Director

DIN 06967867

# SAAJHA

U80904DL2014NPL273093

(A Private Company Limited by Shares under Section 8 of the Companies Act, 2013)  
B1 - H3 MOHAN CO-OPERATIVE INDUSTRIAL AREA MATHURA ROAD BLOCK B New Delhi 110044

## Statement of Income and Expenditure for the Year ended on 31st March, 2024

(Amount in Rs. "00")

	Particulars	Note No.	As at 31st March 2024	As at 31st March 2023
II	Revenue from Operations	1	-	-
III	Other Income	0	390,758.18	270,505.49
	Total Income	1	390,758.18	270,505.49
IV	EXPENSES	1		
	Cost of Materials Consumed		-	-
	Purchases of Stock-in-Trade		-	-
	Change in Inventories of FG, WIP and stock in trade		-	-
	Employee Benefits Expenses	12	134,061.70	77,172.39
	Finance Cost		-	-
	Depreciation and Amortization Expense	6	1,929.67	1,327.95
	Other Expenses	13	273,152.79	295,487.97
			409,144.16	373,988.31
V	Profit before exceptional and extraordinary Exceptional items		-	103,482.82
VI	Profit before extraordinary items and tax		-	-
VII	Extraordinary items		-	103,482.82
VIII	Profit before tax		-	-
IX	Tax Expense		-	103,482.82
	a. Current Tax (Net of Mat)		-	-
	b. Deferred Tax Liability/(Assets)		-	-
	c. Tax related to Previous years		-	-
XI	Profit (Loss) for the period from continuing operations		-	18,385.98
XII	Profit/(loss) from discontinuing operations		-	-
XIII	Tax expense of discontinuing operations		-	-
XIV	Profit/(loss) from Discontinuing operations (after Profit/(Loss) after tax (XI + XIV)		-	-
XV	Earning per equity share of Rs. 10/- each		-	18,385.98
XVI	a. Basic		-	183.86
	b. Diluted		-	183.86
	See accompanying notes forming part of the financial statements	1-2,14-27		

As per our report of even date attached.

For Nidhi Vijay & Associates  
Chartered Accountants  
Firm Registration No. 018913N

CA Nidhi Aggarwal  
Partner  
M. NO. 501632  
Place : New Delhi  
DATE : 09.09.2024  
UDIN : 24501632BKASCI7762



For and on behalf of the Board of Directors  
SAAJHA

Prashaṣt Srivastava  
Director  
DIN 06967860

Saransh Vaswani  
Director  
DIN 06967867



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