ANNUAL REPORT
Saajha 2022-23

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Quality Education for Children - The Saajha way

Our children are facing a learning crisis. According to the NEP through various surveys, it has been estimated that about 5 crore children in elementary schools have not attained Foundational Literacy and Numeracy Skills. The policy defines Foundational Literacy and Numeracy as the ability to read and write and perform basic operations with numbers and considers this as a necessary prerequisite for a child to pursue their academic journey. The goal is to achieve universal foundational literacy and numeracy in primary schools by 2025. Additionally, various studies have also shown that one key stakeholder in improving learning outcomes for children is the parents. According to a report by PISA 2012, regardless of the socio-economic background of households, parents can help children achieve their full potential by spending some time talking and reading with them. In spite of the potential, the role of parents in ensuring better learning for the children has not been a focus for interventions to improve learning.

At Saajha, improving learning outcomes by creating an empowered support ecosystem for parents and children remains at the forefront. We recognise that for parents to be able to support their children, they require accurate information, access to resources and a safe space to communicate. Our platforms work to enable support for parents, and learning improvement for children through regular support calls via our helpline, learning assessments and content/resources shared over the Whatsapp chatbot. Thus, partnering with parents to ensure learning improvement for children.

The Approach

- Supporting parents through tech and human-led solutions. The focus is on providing the right information and resources to enable support to parents for their children and potentially join our network to support other parents in the future

- Identifying children's learning levels through appropriate assessments. This allows us to provide curated support based on the child's level and learning requirements.

- The support is through a technology and human led platform- the whatsapp chatbot and a calling helpline. While technology ensures support remains easily accessible, our community members ensure empathetic conversations and hands on support throughout the parent's journey with us.

Identifying learning levels of the children

Supporting parents with accurate Information and resources

Technology ensuring affordability, accessibility and ease of adoption

How does a Parent Get Connected?

Anjali Ji is a single parent, who resides in Okhla Vihar - Anjali works in a shop and her normal work hours range from morning 11:00 am to evening 8:00 p.m. every day. She gets to spend a few hours at home in the morning before her daughter – Rekha leaves for school. Anjali moved to Delhi from her hometown, a few years back when she lost her husband. Anjali had many aspirations for her daughter and felt that moving to a bigger city might help her get more work and also ensure better learning opportunities for Rekha. As a single parent, the responsibilities are many, she wants to ensure that Rekha can do well in school and grow to be financially independent, and hopefully join the police forces. But recently, Rekha's academic performance has slowly started to decline, even though as she is moving to a higher grade, she is not able to engage in simple mathematics such as subtraction and division.

Anjali wanted learning support at home, something that was accessible for her daughter, and yet provided extra support post-school hours. One day while Anjali was at her shop, she noticed a few banners and lots of community volunteers around the closeby government school. She was intrigued and thought of stepping out to inquire more about the event. She met a few volunteers and spoke to them about the work, that is when she got to know about Saajha and the work they do with supporting children through parental engagement. The volunteer, Sunaina reached out to Anjali and asked her about her children. Anjali told her about Rekha and shared that she was also looking for some support for her child. Sunaina then shared more information about Saajha and also showed her the WhatsApp Bot and the information available on it. Sunaina informed that once opted-in to the program, the parents receive regular updates through calls and messages on their phones. Anjali however felt a little hesitant about sharing her number with a stranger. She decided to wait on this decision and headed back to the shop, and that is when she met another parent, Mamta who she knew well. She spoke to her about the event happening near the school. Mamta mentioned how her son was already seeking support from the organisation and he has also improved in class and has become more regular with his studies. Anjali felt a little confident after hearing about the organisation from Mamta and then decided to go to the event to get opted-in.

The Approach - Connecting with Parents

Similar to Anjali ji, there are many parents who face various barriers to access learning support for their children. Worry, and restlessness for their child's future is not uncommon among the families we work with and support. We reach out to parents through various engagements held in their nearby communities or schools. A typical approach to connecting with these parents involves:-

- Organising orientation and introduction events about Saajha in schools/communities. The events organised in schools are done in consultation with teachers and principals. The events include parent-teacher meetings, parent workshops, and help desks.
- The parents are identified by Saajhedars, who are also parents belonging to similar communities and schools. The Saajhedars speak with the parents to understand their challenges, needs.
- Parents are then on boarded to the support. The onboarding is generally done through Saajha's Whatsapp chatbot. The parent is informed of the next touch point for contact and is oriented to the services, and information available on the Chatbot.

Parent onboarding and Workshops conducted by Saajhedars

How do Parents become Saajhedars?

For many parents like Anjali Ji, due to time constraints, misinformation, and other barriers, they cannot seek information regarding their child's education. Our focus remains to bridge these gaps for parents, through creating an ecosystem of support. As a consequence, Saajha worked on creating the Saajhedar program, where champion parents like Mamta spread awareness about the program and identify parents from the community who require support with their child's learning.

The program is modeled to provide community based support, which enables a connection amongst parents to build a reliable source of support. Locally contextual solutions and conversations that are based on the realities the parents face ensure that they have a safe listening space. Time and again from our conversations with parents, we have often observed a need for building a support system that is focused on the model of *being of the parents, and for the parents.* Thus, we are building an ecosystem of support with parents, community members and individuals who are passionate about our case. For the future, we aspire for a larger parent network, to mobilize each other, share best practices, learnings and experiences. This parent ecosystem we hope will be empowered with correct information, and resources to take informed decisions for their children.

The champion parents are invited from within the communities, and oriented to the program. We typically reach out to parents through channels such as schools, referrals from other champions, community events and alumni networks. The program supports the identified champions with the necessary skills required to support parents, ranging from data collection, communication, understanding Foundational Literacy and Numeracy etc. As a Saajhedar their responsibility is to connect with parents, orient them to our services and take consent from parents to onboard them for support through a simple opt-in process over the Whatsapp chatbot. Through the duration of the program, we also expanded the identification process and invited applications from individuals who are passionate about bringing change to the education system, going beyond the limitation of having just parents join the program.

The program focuses on understanding the Saajhedar's aspirations, resolving their challenges and enabling them to support other parents. By the end of the program, our vision remains for the champion parents to be equipped with skills to further support other parents and have the capacity to fulfil their professional aspirations. Our engagements in the community with support from the Saajhedar range from local parent events, setting up help desks and partnering with schools for P.T.Ms and parent workshops

The Saajhedars Journey

Identifying parents

Parents are identified through community events, interactions and alumni networks

Strengthening capacities

Identified Saajhedars go through capacity building . Ranging from technology, data collection, FLN etc

Personal Growth

Through the duration of the program, the Saajhedars are equipped with personal and professional growth opportunities. Post completion some of them join our organisation or explore different interest areas within the sector

Partnering with Parents

Supporting parents to improve their child's learning through field visits, orientation to the support and resolving queries

The Approach - Building a support ecosystem

A majority of Saajha's team comprises of the Saajhedars, these parents are the driving force of the organisation's mission and impact. Everyday on-field, our Saajhedars talk to parents and hear new challenges, come across new stories, and speak to children . The program has a three step approach:-

- Onboarding community members or parents who have earlier been supported and are interested in the program and are passionate about the cause.
- Strengthening the Saajhedars professional capacities, once they are on boarded they are guided on skills such as communication, data collection, technology and understanding Foundational literacy and numeracy. The skills essentially are focused on building capacities for them to support parents and further develop their own professional competencies.
- On-field support to parents, through events and conversations that include orienting parents to the servies, understanding parental challenges and queries and providing adequate information
- Post completion of the program some of the Saajhedars continue their work with us, and join different teams within the organisation. While others also explore different organisations of interest within the sector.

~75,000 Parents onboarded to our network by the Saajhedars

~135 Saajhedars part of the program and actively supporting parents on-field

50% Saajhedars have graduated from the program and are part of Saajha's calling team

Anju's story

Anju Ji* belongs to a middle-class family and resides in the Krishna colony. In her family, women are not allowed to go outside for work so she teaches children from her community at home. She takes marginal fees from children so that even children with weaker economic backgrounds can get guidance. Her husband lives away and does not provide much support because of this she has always wanted to be as independent as possible.

One day she met Kavita and got invited to an Anganwadi meeting. There she met Saajhedars who were talking about Saajha and Saajhedar Shiksha Ke program with many women in the community. She was looking forward to an opportunity like this and joined the program.

She learnt various skills during the program. She realised she required more information as a parent as well to guide her children better. She also realised that there are many parents like her who are unaware of their child's education. She sees the program as a platform through which she will be able to learn and at the same time be a support to the community.

Anju Ji also looks at the Saajhedar Shiksha ke program as a platform to support her children's needs. She is a multitasker who fulfils all her responsibilities in the best possible way, be it being a mother or a Saajhedar.

An event to honour the Saajhedars contributions

How do parents receive Intensive support?

Rekha had started engaging with the Whatsapp bot, however, Anjali had also spoken to her neighbours around and found out more about Saajha. Anjali also got to know that the organisation conducts learning assessments, and provides support through a call-based program. Anjali wanted to know more and contacted Saajha's helpline number. Here she got to know that once onboarded, Rekha will receive regular calls, and through these calls will have a thorough assessment to identify her learning levels and get the right support based on her requirements.

Soon, Rekha got connected with Nisha Ji, Rekha was a little hesitant during the first few calls. She was worried and nervous that she might not be able to answer the questions correctly. Anjali also informed Nisha that she as a mother was looking forward to Saajha's support but It was becoming difficult to encourage Rekha to get on the call and speak to Nisha.
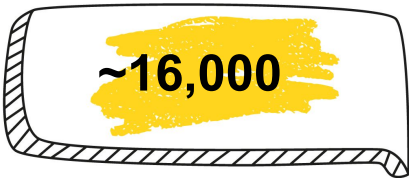
Nisha then spoke to Rekha again, this time the conversations were about Rekha's favourite colour, her best friends in school and her favourite games. Gradually Rekha too became comfortable with Nisha and started looking forward to the conversations ranging from her classes, and favourite subjects and engaging in reading and mathematics together. During her first assessment, Nisha observed that Rekha often made mistakes in ascending, descending and basic calculations. Nisha then shared this with Anjali and told her that Rekha might require extra support with Mathematics, and she would share her level-specific content over the WhatsApp bot. Rekha could go over the content and seek desired support from the resources shared. She also suggested Rekha could practice through learning applications available on the bot. Anjali explored the apps and found the Chimple app that might be useful for her.

Nisha also regularly spoke to Rekha to check on her progress and the support required. Anjali and Rekha had created a timetable, and every morning Anjali ensured Rekha engaged in one learning activity. Gradually, Rekha started improving and was quick to solve addition and subtraction and gave correct answers to Nisha's questions. Anjali was also feeling reassured and felt she had gained more direction with Rekha's academics and ways to support her.

The Approach - Journey of a parent

The support program for parent entails regular support calls and assessments for the family being supported. The cycle for support starts with reaching out to the onboarded parents from our larger support network through calls to understand their challenges and support the children to achieve Foundational Literacy and Numeracy. The Approach to the program is as follows:-

- Setting up a a calling team comprising of community members and parents similar to the Saajhedar program. The team members are regularly trained on best practices for conversation, calling scripts, assessment tools etc.
- Parents receive the first support call from the calling team member mapped to them. The team member understand parental challenges and identify the child's learning level through a standardized assessment. The assessment includes understanding the child's Hindi/local language reading abilities and mathematical abilities
- The parents are then informed of the child's identified learning level, and specific content curated to their level is shared over the Whatsapp chatbot. This cycle continues till the child has attained foundational literacy and numeracy.

~16,000   Children completed at least one learning assessment

~30 lac   Messages exchanged with parents over the chatbot

~15,000   Hours of call based support to parents
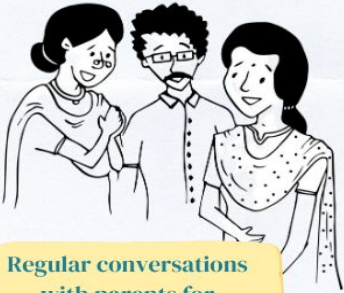
Support Journey

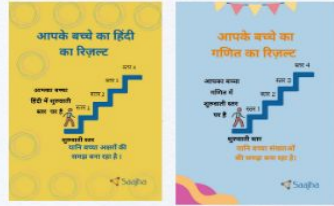Opting in to our parent network through the WhatsApp chatbot

Receiving a support call from Saajha to understand child's learning levels and needs

Parents previously being supported are invited to join the team for parent-to-parent support

Identification of the child's learning level through assessments

Regular conversations with parents for learning support

Level-appropriate Hindi and Maths content is shared over the chatbot

Curated content, learning applications and information borrowed from open and government sources for easy access

The Technology that Enables this Support

The support we provide to parents is administered through technology solutions that include the Whatsapp Bot and a calling helpline. We believe that technology acts as an affordable, accessible and quick solution for parents to connect with our facilitators. In the future, these solutions will act as a medium of connection between communities and build the capacities of parents to support each other. We aim to scale our innovations to create a model that is easily replicable for other partners and organisations to adopt and further enable a support ecosystem for parents. The technology acts as a extension for the child beyond school learning. Complementing their learning level requirements for them to be able to cope with learning in the class. Additionally, for parents the technology helps them get empowered with information, resources and updates about schools so they can actively engage with the school staff and teachers. The technology enables parents and children to have an extra piece of support that enables confident interactions with teachers and school staff. From our interactions with parents we have observed that regular interactions with our chatbot and calling helpline helps children feel more confident in their learning at school.

The Whatsapp Bot

The Whatsapp bot acts as the first touch point for the parent. Once the parent is on-boarded for Saajha's support, they get registered on our chatbot through a simple opt-in process. The opting in is done with the Saajhedars support. Post opting-in, the parents can interact with the chatbot, by simply messaging "Hi". They can select from multiple options that range from school-related updates, stories and content to support learning for their children. Once the child completes and undertakes their first round of assessment, the Bot also generates a level-specific report card that identifies the learning level of the child. The child can then reach out for the FLN content that is specific to the child's learning level. The families can from time to time reach out to the bot and also get connected to our parent helpline in case of any queries. Apart from learning level content the whatsapp bot also has access to learning applications such as Chimple, Google read along and Khan Academy. The curated resources enables parents to access all information and resources at one place.

The Calling Helpline

The helpline has both incoming and outgoing call features. Enabling the parents and children to reach out to resolve their queries when required. A parent onboarded for support typically receives 6 calls from us within a gap of 3-4 weeks. Each support call has a few key areas that remain the focus of the conversation, and the calls also cover resolving any additional concerns the parent or the child may have.

The first few calls are around building a relationship with parents and understanding their present circumstances, identifying the learning level of the child through assessments, and sharing level-specific content. The later phases of the call are focused on ensuring the adoption of the content, understanding FLN and addressing challenges. The calling agents or relationship managers are also parents from local communities making the support relevant and inclusive for the parents. For the calling facilitators in partnership with an external partner, platform commons we have developed an application called, Saajha for Saajhedar. The application records relevant information such as a daily update of the calls done, roster, information about the child's learning level, no of calls made to each parent, their educational qualifications and occupation etc. The information helps our RMs track progress, maintain records of progress etc

Scan to experience our chatbot   **Connect with our helpline**

Parent's Technology Interaction

Post opting in, the user interacts with typing "Hi" on Saajha's chatbot

The user can choose between the options provided to explore the chatbot

Opting in to our parent network through the WhatsApp chatbot

Parent roster, daily calls, assessment, child name etc information is stored on the Saajha for Saajhedar application.

Foundational Learning and Numeracy Achievement poster shared on the chatbot

Saajha

हार्दिक बधाई हो

आपके बच्चे ने बुनियादी शिक्षा का स्तर हासिल कर लिया है।
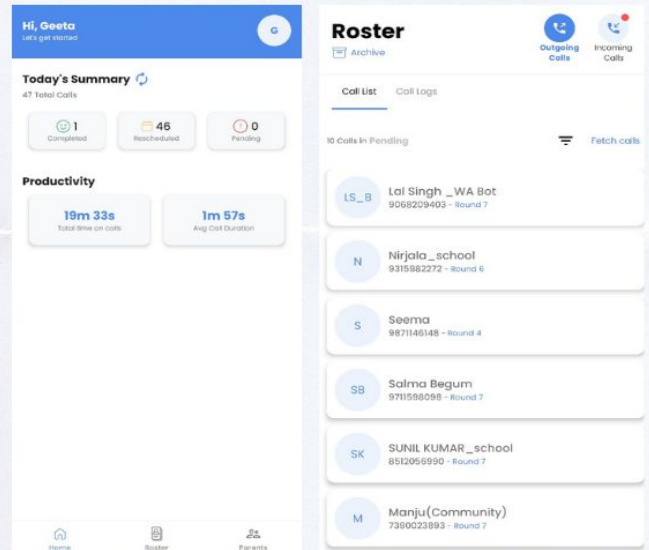
Support is provided till the child reaches the correct Foundational Learning and Numeracy stage

Information about the opted-in parents is updated on the Saajha for Saajhedar calling application

The child receives regular calls every 6 to 8 weeks through our helpline number

The call includes conducting a learning assessment & resolving any queries the families might have

What's New at Saajha?

Process Improvement

A key focus for the year has been on improving our program delivery. We have set up a new vertical within the organization, Sandbox, which would be undertaking systematic experiments to improve our program delivery. Specifically, the program would focus on three key elements -

1. Improving onboarding process - The goal for the improved onboarding process would be to increase the percentage of parents completing the first assessment after the onboarding.
2. Improving retention between the first and the last assessment - This goal would focus on improving the parent journey through better engagement between the calls.
3. Reducing barriers - This would focus on exploring volunteer-based support models or transforming assessments.

We have partnered with the Centre for Data Science and AI for designing and implementing the experiments. The project, which would span about a year, would focus on designing and implementing experiments for improving the parenting journey.

Partnerships

We initiated a new team for Partnerships in 2022 to explore new projects and collaborations with different organizations. One of the partnership initiatives is a pilot on early childhood care and education. The project on early childhood and education focuses on care for 0-6-year-old children, Saajha is co-designing the program with 4 other organizations to enable support for parents and children in their early years and build a model based on this support.

The team is following three objectives to enable the partnership-driven pilots:-

1) Co-creation with partners to develop solutions that will expand Saajha's reach and impact in the community.

2) Leveraging our previous experiences, offering support and guidance to other organizations based on our experiences and expertise. Some domains that we have experience and a strong skill set in are: Parent Engagement Technology), Parent-focused Content, Capacity Building

3) By seeking support from other organizations, we can collectively build and implement effective solutions and programs that address parenting challenges effectively.

We hope to take the learnings and insights from the pilots and expand them as full-time programs in the organization.

Sharenet 2022

We organized Sharenet 2022 - a two-day conclave to celebrate the parents whom we work with, and acknowledge their efforts to support their children's learning and participate in the education ecosystem. The event attempted to uncover Meena Ji's - an imaginary parent's struggles of understanding how she can support her child Nishi's learning journey. Meena Ji stood as a representative of the parents we support, the event enabled the participants to get information to questions such as:-

- How do we onboard parents?
- How do we support parents?
- How does one parent support other parents?

The event also enabled the participants to experience the tech we have built. They interacted with our Whatsapp Chatbot and used other solutions we have created for parents. Towards the end, they were also able to try out building their solutions for parents.

On 4th November, we organized an event in the community. The event acted as a platform for the participants to understand Saajha's work, understand the support being offered and explore ways through which parents can engage with Saajha's work. The event also had games, activities and workshops for parents and children. The space enabled conversations between parents and their children to connect on what matters to them such as their favourite teacher, best friends, food and favourite subjects. In addition to this, the workshop also helped parents to get a better understanding of their children's learning levels.

The event on 5th November held at the National Sports Club of India became a witness to the celebration, a tribute, and a validation of the roles parents play in the learning of children's celebration and recognition of parents. We also had two-panel discussions, solution-building activities, and a feedback and reactions wall to engage with the participants.

What have we been able to achieve this year?

This year, we had the privilege of joining many parents and children, like Anjali and Rekha, on their journey of change, which left us feeling grateful and humbled. While this was one such story of a challenge a parent faces, there are multiple instances of hardships, misinformation and struggles that they come across while supporting their children's learning. We at Saajha, try every day to bridge these gaps and connect parents to the right information and, their children to have a joyful learning experience. The childhood experiences of learning and comprehending foundational subjects go on to set the base for the child's academic success. We ensure that during the foundational stage, there is a support system for both the parents and the children.

Our focus was on developing technology to ensure that the families we support have customised, and effective support. We regularly updated our solutions to make the user interface for parents easy to use and to have access to correct information. We engaged with parents through regular events in the community, and through engagements in schools. Through these interactions with parents, we have been able to better understand parental concerns and ways to make our support better.
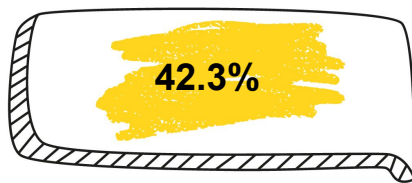
42.3% children improved by a level in Mathematics
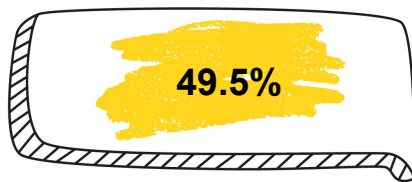
49.5% children improved by a level in Hindi
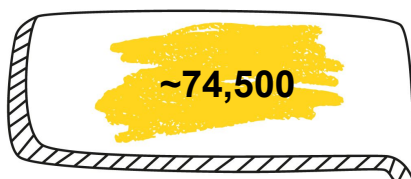
~74,500 Onboarded for support to the network

Some Conversations that bring Joy!

"When Saajha calls, they always speak to our child, which makes us quite happy. My child now has a lot more confidence. My child now talks more confidently. He is more comfortable approaching everyone.
= A parent

बच्चे ने कहा, मैडम, आप रोज सुबह मुझे फोन करना, मुझे पढ़ना अच्छा लगता है।

"I frequently receive calls from Saajha, and I appreciate the way they interact with my child in a firm and supportive manner. The assessments provided by Saajha are easy for my child to understand, and they can now complete their homework with ease. Since connecting with Saajha, my child's confidence has increased significantly. Monika Ma'am has been very helpful, providing ongoing support and guidance to my child regarding their assessments and schooling. My child eagerly awaits her calls and always looks forward to speaking with her."
-Kalpana Devi, A parent

As a result of the assessment, I could see my child's change. My child is currently on level 4 as his level changed from 2 to 3. My child keeps waiting for the call from Saajha and keeps asking when will the ma'am call from Saajha. I also keep waiting for the call, especially from Monika ma'am. My child loves talking to her."
Gauri Sharma, A parent

""My daughter Sanya has been able to study well with Saajha's support. We have a point of information now whenever we require any support from Saajha."
-A parent

बच्चे ने फैसिलिटेटर से कहा कि "मैडम मम्मी मुझे बहुत डांटती हैं, आप मम्मी को डांटो"।

"हम ही याद नहीं करते बच्चों को, बच्चे भी हमारी कॉल का इंतज़ार करते है, एक बच्चे ने कॉल पर बोला "अरे मैडम,आप जल्दी कॉल किया करिये आप बहुत इंतज़ार कराते है"

बच्चों ने कहा, "मैडम आप मेरे छोटे भाई को भी पढ़ाया करो ये बहुत शरारती है।

"मैडम में सो रही थी पर स्क्रीन पर साझा का कॉल देख कर मेने सबसे पहले फ़ोन उठाया।"

फैसिलिटेटर ही नहीं बताते मम्मी या पापा को बच्चे के पढ़ते समय कोई मदद मत करना कभी कभी बच्चे भी अपनी मम्मी को बताते है

पेरेंट्स ने बताया कि बच्चा किसी से फोन पर बात नहीं करता लेकिन आपसे बात अच्छे से कर लेता है।

बड़े भाई का अससेस्समेंट होते देख कर छोटे भाई ने कहा कि मैडम मैं फोन कट कर दे रहा हूँ क्यूंकि आप मुझसे कभी बात नहीं करती है

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![YouTube] https://www.youtube.com/channel/UC5blo1dIRuTMrWz5x0Ou26w

![LinkedIn] https://www.linkedin.com/company/saajha/

Audited Financials

Balance Sheet as at 31st March 2023

(Amount in Rs. "00")

Particulars	Note No.	As at 31st March 2023	As at 31st March 2022
I <u>**EQUITY AND LIABILITIES**</u>			
1. **Shareholders' Funds**			
a. Share Capital	3	1,000.00	1,000.00
b. Reserves and Surplus	4	51,546.88	201,888.42
2 **Current Liabilities**			
a. Short-term borrowings		-	-
b. Trade payables			
-total outstanding dues of micro and small enterprises		-	-
-total outstanding dues of creditors other than micro and small enterprises		-	-
c. Other current liabilities	5	6,241.48	5,234.44
d. Short - term provisions		-	-
		58,788.36	**208,122.86**
II <u>**ASSETS**</u>			
1. **Non-current assets**			
a. Property, Plant & Equipments and Intangible assets			
(i) Property, Plant and Equipment	6	5,838.61	1,835.67
(ii) Intangible Assets		-	-
(iii) Capital Work in Progress		-	-
(iv) Intangible assets under development		-	-
b. Non Current Investments		-	-
c. Deferred tax assets (net)			
d. Long term loans and advances		-	-
e. Other Non Current Assets		-	-
2. **Current Assets**			
a. Current Investments		-	-
b. Inventories		-	-
c. Trade Receivables		-	-
d. Cash and Bank Balance	7	45,355.36	200,620.34
e. Short Term Loans and Advances	8	6,494.39	5,555.95
f. Other Current Assets	9	1,100.00	110.90
		58,788.36	**208,122.86**
See accompanying notes forming part of the financial statements	1-2,14-27		

As per our report of even date attached.

For Nidhi Vijay & Associates
Chartered Accountants
Firm Registration No. 018913N

CA Nidhi Aggarwal
Partner

M. NO. 501632

Place : New Delhi
DATE : 01.09-2023
UDIN : 23501632BGWTHW5820
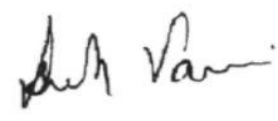
For and on behalf of the Board of Directors
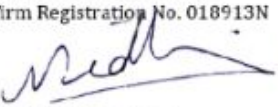**SAAJHA**

Prashast Srivastava
Director

DIN 06967860

Saransh Vaswani
Director

DIN 06967867

Audited Financials

Statement of Income and Expenditure for the Year ended on 31st March, 2023

(Amount in Rs. "00")

	Particulars	Note No.	As at 31st March 2023	As at 31st March 2022
I	Revenue from Operations	10	-	1,500.00
II	Other Income	11	270,505.49	298,729.83
III	**Total Income**		270,505.49	300,229.83
IV	**EXPENSES**			
	Cost of Materials Consumed		-	-
	Purchases of Stock-in-Trade		-	-
	Change in Inventories of FG, WIP and stock in trade		-	-
	Employee Benefits Expenses	12	77,172.39	37,875.80
	Finance Cost		-	-
	Depreciation and Amortization Expense	6	1,327.96	2,916.70
	Other Expenses	13	295,487.97	244,865.47
			373,988.32	285,657.97
V	Profit before exceptional and extraordinary		- 103,482.83	14,571.86
VI	Exceptional items		-	-
VII	Profit before extraordinary items and tax		- 103,482.83	14,571.86
VIII	Extraordinary items		-	-
IX	Profit before tax		- 103,482.83	14,571.86
X	Tax Expense			
	a. Current Tax (Net of Mat)		-	-
	b. Deferred Tax Liability/(Assets)		-	-
	c. Tax related to Previous years		-	-
			-	-
XI	Profit (Loss) for the period from continuing operations		- 103,482.83	14,571.86
XII	Profit/(loss) from discontinuing operations		-	-
XIII	Tax expense of discontinuing operations		-	-
XIV	Profit/(loss) from Discontinuing operations		-	-
XV	Profit/ (Loss) after tax (XI + XIV)		- 103,482.83	14,571.86
XVI	Earning per equity share of Rs. 10/- each			
	a. Basic		- 1,034.83	145.72
	b. Diluted		- 1,034.83	145.72
	See accompanying notes forming part of the financial statements	1-2,14-27		

As per our report of even date attached.

For Nidhi Vijay & Associates
Chartered Accountants
Firm Registration No. 018913N

For and on behalf of the Board of Directors
SAAJHA

CA Nidhi Aggarwal
Partner
M. NO. 501632
Place : New Delhi
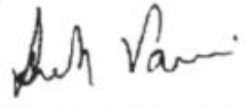DATE : 01-09-2023
UDIN : 23501632BGWTHW5820

Prashast Srivastava
Director
DIN 06967860

Saransh Vaswani
Director
DIN 06967867